

Preceptor Resources: General and Discipline-Specific



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Teaching health professional students in clinical environments has many names, such as **precepting**, **mentorship**, and/or **clinical supervision** or **clinical clerkship** depending on each health profession's traditional use of a term. The resources presented here are noted by discipline yet may be useful across disciplines.

General Resources for Clinical Educators

- Giroto, L. C., Enns, S. C., de Oliveira, M. S., Mayer, F. B., Perotta, B., Santos, S., & Tempski, P. (2019). Preceptors' perception of their role as educators and professionals in a health care system. *BMC Medical Education*, 19(203). <https://doi.org/10.1186/s12909-019-1642-7>
- National Association of Long-Term Care Administrator Board. (2020). [Preceptor training modules](#). NAB.
- National Center for Interprofessional Practice and Education. (2015). [Preceptors in the Nexus toolkit](#)
- Roth, J. W. (Ed.). (2015). *Core curriculum for preceptor advancement: Preceptor specialty development*. American Academy for Preceptor Advancement.

Dentistry (Dental Preceptorships are Post Graduate Specialty Programs)

Articles

- Sakaguchi, R. L. (2010). Facilitating preceptor and student communication in a dental school teaching clinic. *Journal of Dental Education*, 74(1), 36-42. <https://doi.org/10.1002/j.0022-0337.2010.74.1.tb04852.x>
- Shigili, K., Nayak, S. S., Jirge, V., Srinagesh, J., Murthy, V., & Gali, S. (2020). Current status of gerodontology curriculum in India and other parts of the world: A narrative review. *Gerodontology*, 37(2), 110-131. <https://doi.org/10.1111/ger.12461>

Medicine (Medical Educator)

Articles

- Bearman, M., Brown, J., Kirby, C., & Rola, A. (2021). Feedback that helps trainees learn to practice without supervision. *Academic Medicine*, 96(2), 205-209. <https://doi.org/10.1097/acm.0000000000003716>
- Furney, S. L., Orsini, A. N., Orsetti, K. E., Stern, D. T., Gruppen, L. D., & Irby, D. M. (2001). [Teaching the one-minute preceptor. A randomized controlled trial](#). *Journal of General Internal Medicine*, 16(4), 620-624. <https://doi.org/10.1046/j.1525-1497.2001.016009620.x>

Online Resources

- University of Minnesota Medical School. (n.d.). [Med hub: Instructional resources](#).
- Advancing Geriatrics Academic Programs. (2010). [Geriatrics competencies for medical students](#).
- University of Minnesota Medical School. (n.d.). [Med hub: Medical educator development and scholarship \(MEDS\)](#).

Nursing (Preceptor)

Books

- Edmondson, R. (2018). *A real-world guide for the new nurse preceptor: What would Flo do?* Nurseology Consultants LLC.
- Falender, C. A., & Shafranske, E. P. (2021). *Clinical supervision: A competency-based approach* (2nd ed.). American Psychological Association.
- Ortaliz, M. (2015). *Preceptor training handbook: Approaches to clinical effectiveness of nurse preceptors*. CreateSpace Independent Publishing Platform.
- Ulrich, B. (Ed.) (2019). *Mastering precepting: A nurse's handbook for success* (2nd ed.). Sigma Theta Tau International.

Articles

- Bazzell, A. F., & Dains, J. E. (2017). Supporting nurse practitioner preceptor development. *Journal for Nurse Practitioners*, 13(8), e375-e382. <https://doi.org/10.1016/j.nurpra.2017.04.013>
- Gatewood, E., & De Gagne, J. C. (2019). The one-minute preceptor model: A systematic review. *Journal of the American Association of Nurse Practitioners*, 31(1), 46-57. <https://doi.org/10.1097/jxx.0000000000000099>
- Gatewood, E., De Gagne, J. C., Kuo, A. C., & O'Sullivan, P. (2020) The one-minute preceptor: Evaluation of a clinical teaching tool training for nurse practitioners. *Journal for Nurse Practitioners*, 16(6), 466-469. <https://doi.org/10.1016/j.nurpra.2020.03.016>
- Heusinkvelt, S. E., & Tracy, M. (2020). Improving nurse practitioner and physician assistant preceptor knowledge, self-efficacy, and willingness in a hospital medicine practice: An online experience. *Journal of Continuing Education in Nursing*, 51(6), 275-279. <https://doi.org/10.3928/00220124-20200514-07>
- Kuensting, L. (2020). Web-based training modules for nurse practitioner preceptors. *Journal for Nurse Practitioners*, 16(8), e113-e115. <https://doi.org/10.1016/j.nurpra.2020.04.023>
- McInnis, A., Schlemmer, T., & Chapman, B., (2021). The significance of the NP preceptorship shortage. *The Online Journal of Issues in Nursing*, 26(1), manuscript 5.
- McNeil, B., & Konicki, A. J. (2021). Insights on the clinical teaching needs of nurse practitioner preceptors. *Journal for Nurse Practitioners*, 17(1), 105-111. <https://doi.org/10.1016/j.nurpra.2020.10.032>
- Miura, M., Daub, K., & Hensley, P. (2020). The one-minute preceptor model for nurse practitioners: A pilot student of preceptor training program. *Journal of the American*

Association of Nurse Practitioners, 32(12), 809-816.
<https://doi.org/10.1097/jxx.0000000000000300>

- Ward, A., & McComb, S. (2017). Precepting: A literature review. *Journal of Professional Nursing*, 33(5), 314-325. <https://doi.org/10.1016/j.profnurs.2017.07.007>

Online Resources

- Gerontological Advanced Practice Nurses Association. (2020). [Gerontology resources for APRN preceptor and students \(7th ed\).](#)
- University of Maryland School of Nursing. (2021). [The essential competencies of preceptors: A focus on working with APRN students.](#)
- University of Minnesota School of Nursing. (n.d.). [Clinical preceptors.](#)

Occupational Therapy (Clinical Educator/Fieldwork Educator)

Books

- Costa, D. (2015). *The essential guide to occupational therapy fieldwork education: Resources for educators and practitioners* (2nd ed.). AOTA Press.
<https://doi.org/10.7139/2017.978-1-56900-448-7>

Articles

- Clouder, L., & Adefila, A. (2016). The 'gift exchange': A metaphor for understanding the relationship between educator commitment and student effort on placement. *International Journal of Practice-Based Learning in Health and Social Care*, 2(2), 54-64. <https://doi.org/10.11120/pblh.2014.00035>
- Edwards, M., & Babtiste, S. (1987). The occupational therapist as a clinical teacher. *Canadian Journal of Occupational Therapy*, 54(5), 249-255. <https://doi.org/10.1177/000841748705400507>
- Hanson, D. J., & Deluliis, E.D. (2015). The collaborative model of fieldwork education: A blueprint for group supervision of students. *Occupational Therapy in Health Care*, 29(2), 223-239. <https://doi.org/10.3109/07380577.2015.1011297>
- Thomas, Y., Dickson, D., Broadbridge, J., Hopper, L., Hawkins, R., Edwards, A., & McBryde, C. (2007). Benefits and challenges of supervising occupational therapy fieldwork students: Supervisors' perspectives. *Australian Occupational Therapy Journal*, 54, S2-S12. <https://doi.org/10.1111/j.1440-1630.2007.00694.x>
- Tompson, M., & Proctor, L. F. (1990). Factors affecting a clinician's decision to provide fieldwork education to students. *Canadian Journal of Occupational Therapy*, 57(4), 216-222. <https://doi.org/10.1177/000841749005700410>

Online Resources

- Commission on Education (COE). (2013). [COE guidelines for an occupational therapy fieldwork experience - level II.](#)

Pharmacy (Preceptor)

Books

- Soric, M. M, Schneider, S. R, & Wisneski, S. S. (2017). *The effective pharmacy preceptor. American Society of Health-system Pharmacists*. ISBN: 978-1-58528-555-6

Articles

- Cox, C. D., Mulherin, K., & Walter, S. (2018). National preceptor development program (PDP) prototype: The third of a 3-part series. *Currents in Pharmacy Teaching and Learning*, 10(3), 298-306. <https://doi.org/10.1016/j.cptl.2017.12.003>
- Jeon, M. M., Took., R. L., & Gattas, N. M. (2020). Addressing challenges to precepting advanced pharmacy practice experience students in the community setting. *Currents in Pharmacy Teaching and Learning*, 12(7), 872-877. <https://doi.org/10.1016/j.cptl.2020.02.005>
- Knott, G., Mylrea, M. F., & Glass, B. D. (2020). A scoping review of pharmacy preceptor training programs. *American Journal of Pharmaceutical Education*, 84(10), 1322-1334. <https://doi.org/10.5688/ajpe8039>
- Lyons, K., McLaughlin, J. E., Wolcott, M. D., Grandy, R., & Williams, C. R. (2019). How pharmacist preceptors foster students' therapeutic reasoning using the one-minute preceptor method. *American Journal of Pharmaceutical Education*, 83(8), 1668-1675. <https://doi.org/10.5688/ajpe7212>
- Mulherin, K., Walter, S. & Cox, C. D. (2018). National preceptor development program (PDP): Influential evidence and theory: The first of a 3-part series. *Currents in Pharmacy Teaching and Learning*, 10(3), 255-266. <https://doi.org/10.1016/j.cptl.2017.12.002>
- O'Sullivan, T. A., Cox, C. D., Darbishire, P., Dinkins, M. A., Johanson, E. L., Andrea, J., & Vos, S. (2020). The status and the adequacy of preceptor orientation and development programs in US pharmacy schools. *American Journal of Pharmaceutical Education*, 84(2), 258-268. <https://doi.org/10.5688/ajpe7540>
- Walter, K., Mulherin, K., & Dox, C.D. (2018). A preceptor competency framework for pharmacists: Part 2 of a 3-part series. *Currents in Pharmacy Teaching and Learning*, 10(3), 402-410. <https://doi.org/10.1016/j.cptl.2017.11.018>

Online Resources (Specific Pharmacy schools have their own training programs for which you need a password to access.)

Physical Therapy (Clinical Instructors/Mentors/Preceptors/Supervisors)

Online Resources

- American Geriatrics Society. (2014). [The geriatrics for specialty residents toolkit: physical medicine & rehabilitation](https://www.geriatricscareonline.org/). GeriatricsCareOnline.org.
- American Physical Therapy Association. (2010). [Physical therapist clinical education principles: Conference and regional forum summaries](https://www.apta.org/).
- American Physical Therapy Association. (2015) [Successful mentorship for residency and fellowship education](https://www.apta.org/).
- APTA Geriatrics. (n.d.). [Information for educators](https://www.apta.org/).

- APTA Geriatrics. (n.d.). [Balance & falls special interest group](#).
- Samford University School of Health Professionals. (n.d.). [Clinical faculty resources](#).
- Program handbooks for clinical educators
 - The George Washington University Doctor of Physical Therapy Program. (2016, June). [Clinical education faculty handbook](#).
 - University of Florida College of Public Health and Health Professions. (2018, February). [Department of physical therapy clinical education handbook](#).

Social Work (Field Supervisor)

Books

- Lobo, J. T. (2017). *Fieldwork in social work education: A manual for educators and students*. ATC Publishers.

Articles

- Shank, B. W., Herman, W. E., & Randolph, W. (2006). Geriatric enrichment: Guaranteeing a place for aging in the curriculum. *Journal of Gerontological Social Work*, 48(1-2), 63-81. https://doi.org/10.1300/j083v48n01_05

Online Resources

- University of Minnesota School of Social Work. (2021). [30-hour fast-track](#). University of Minnesota College of Education and Human Development.
- University of Minnesota School of Social Work. (2020). [MSW field manual 2020-2021](#).